

LEADERSHIP HIGH SCHOOL 2010-2011 Enrollment Application

E-mail: enrollment@leadershiphigh.org

Website: www.leadershiphigh.org

How did you hear about Leadership HS?

- Website/internet
- School Fair
- School Visit from Enrollment Coordinator
- Friend (list friend's name):

- Other _____

Welcome!

Thank you for your interest in Leadership High School (LHS). All application instructions are listed below. If you need additional information or assistance, please call us at 415-841-8910 and ask for the Enrollment Coordinator. One of our staff or volunteers will get back to you as soon as possible.

This application is designed to ensure that students enrolling in Leadership High School understand our program and are interested in both academics and leadership activities. We appreciate the time you take to complete the application process.

Application Process Instructions

1. Each applicant and at least one parent/guardian must attend a Group Enrollment Presentation. Check our website at www.leadershiphigh.org or call us at 415-841-8910 for dates, times and locations of the Enrollment Presentations.
2. A complete application includes a student essay, three recommendations, and an *official* transcript..
 - **Incomplete applications and unsigned applications will not be reviewed.**
 - **Special Education Students must attach any Individual Education Plans. This information is used to prepare for our incoming student needs.**
 - Send or hand deliver completed application to:

Leadership High School
Attention: Enrollment-Outreach Manager
241 Oneida Avenue, Suite 301
San Francisco CA 94112

We have a large number of applicants. Please do not apply unless you:

1. **Truly want to come to Leadership High School, not just your parents.**
2. **Have serious academic interests.**
3. **Know that attending school every day of the academic school year is expected.**
4. **Have an interest in learning about leadership and making a difference in your community.**
5. **Are willing to be in dress code every school day.**
6. **Are ready to invest additional effort in a college preparatory curriculum**

GRADE

STUDENT APPLICATION 2010-2011

This parent/guardian form only completes *one* portion of your student's application for Leadership High School. Typewritten responses are acceptable. If you choose to handwrite your response, please do so in blue or black ink. Pencil is not acceptable.

Student Last Name:

Applying to Grade: 9 10 11 12
Did student attend an information session? No Yes **Date Attended:** _____
Has your student ever attended Leadership High School before? No Yes
Name(s) of applicant's sibling(s) who have attended Leadership and graduation year if applicable:

STUDENT INFORMATION -- PLEASE PRINT

Legal First Name	Legal Middle Name	Legal Last Name	Nickname

Male Female **Birth date:** _____
Month Day Year

Mailing Address	City	State	ZIP

Residence Address (if different from above)	City	State	ZIP

First Name:

Are there psychological or confidential reports available from your child's former school? Yes No
 Has your child been suspended? Yes No Has your child ever been expelled? Yes No
If YES to either question above, please attach an explanation of the incident(s) to the application
 What special services has your child received? (please check all boxes that apply)
 Special Education: Resource (RSP) Special Day Class (SDC) Speech/Language 504
If applicant has an Individual Education Plan (IEP), please attach a copy to the application
 Other: Gifted (GATE) Remedial Math Remedial Reading Counseling English Language Development
 Help to Improve Attendance/ Behavior Other (Specify) _____

YOUR CHILD'S LATINO/HISPANIC ETHNICITY (Please check one):

Hispanic or Latino (A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race)
 Not Hispanic or Latino

WHAT IS YOUR CHILD'S ETHNICITY? (Please check up to five ethnic categories)

The above part of the question is about ethnicity, not race. No matter what you selected above, please continue to answer the following by marking one or more boxes to indicate what you consider your race to be.

- | | | |
|--|---|--|
| <input type="checkbox"/> American Indian or Alaskan
<input type="checkbox"/> Native(100) (Persons having origins in any of the original people of North, Central or South America)
<input type="checkbox"/> Chinese (201)
<input type="checkbox"/> Japanese (202)
<input type="checkbox"/> Korean (203)
<input type="checkbox"/> Vietnamese (204)
<input type="checkbox"/> Asian Indian (205) | <input type="checkbox"/> Laotian (206)
<input type="checkbox"/> Cambodian (207)
<input type="checkbox"/> Hmong (208)
<input type="checkbox"/> Other Asian (299)
<input type="checkbox"/> Hawaiian (301)
<input type="checkbox"/> Guamanian (302)
<input type="checkbox"/> Samoan (303)
<input type="checkbox"/> Tahitian (304) | <input type="checkbox"/> Other Pacific Islander (399)
<input type="checkbox"/> Filipino/Filipino American (400)
<input type="checkbox"/> African American or Black (600)
<input type="checkbox"/> White (700) (Persons having origins in any of the original peoples of Europe, North Africa, or the Middle East) |
|--|---|--|

BIRTHPLACE: City: _____ State: _____ Country: _____

U.S. Citizen: Yes No

Grade:

Permanent ID:

MOST RECENT SCHOOL ATTENDED

School: _____ Current Grade: _____ School Phone: _____

School Address: _____ City: _____ State: _____ Zip: _____

Student Last Name:

PARENT EDUCATION – Check the response that describes the education level of the **most educated parent**.

Graduate Degree or Higher (10)
 College Graduate (11)
 Some College or Associate’s Degree (12)
 High School Graduate (13)
 Not a High School Graduate (14)

Date applicant first attended school in the U.S.		
Month	Day	Year
Date applicant first attended school in California		
Month	Day	Year

HOME LANGUAGE SURVEY: Indicate only one language (most frequently used) per line:

- What language/dialect does your son/daughter most frequently use at home? _____
- Which language/dialect did your son/daughter learn when he/she first began to talk? _____
- What language/dialect do you most frequently speak to your child? _____
- Has your child ever been given the CELDT Test (CA English Language Development Test)?
 Yes No I don’t know

In which language do you wish to receive written communications from the school? English Spanish

Residence – where is your child/family currently living? (federally mandated by NCLB) – **Please check appropriate box:**

In a single family permanent residence (house, apartment, condo, mobile home) In a motel/hotel (09)
 Doubled-up (sharing housing with other families/individuals due to economic hardship or loss) (11) Unsheltered (car/campsite) (12)
 In a shelter or transitional housing program (10) Other (15) (please specify) _____

Parent/Guardianship Information (with whom the student lives) – check all that apply

Father Mother Both Step-Father Step-Mother Guardian Foster/Group Home Other _____

Is the above (checked) person (s) the student’s LEGAL guardian? Yes No If No, please complete a “Caregiver Affidavit”

If there is a legal custody agreement regarding this student, please check one: Joint Custody Sole Custody Guardian

First Name:

PLEASE ANSWER QUESTIONS BELOW FOR PARENT(S)/GUARDIAN WITH WHOM THE STUDENT LIVES:

Parent/ Guardian (1) Full Name: _____

Relationship to Applicant: _____ Email address: _____

Occupation: _____ Position: _____

Home Phone: _____ Cell Phone: _____ Business Phone: _____

High School/Colleges Completed: _____

Parent/ Guardian (2) Full Name: _____

Relationship to Applicant: _____ Email address: _____

Occupation: _____ Position: _____

Business Phone: _____ Cell Phone: _____

High School/Colleges Completed: _____

Grade:

DUPLICATE MAILING – If divorced/separated & joint custody allows duplicate mailing/information to be given to other parent, please include their name, address, and phone number:

Full Name:	Phone Number
Mailing Address	City State ZIP

Permanent ID:

Signature of Parent/Guardian _____ Date: _____

FOR SCHOOL USE ONLY

Record Type Code	School (S) Code 3830411	SSID Code	HO #	Enrollment Status Code
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Application Form 2010-2011

Parent/Guardian: please respond to the following questions:

1. Has your child attended summer school in the past five years? If so, why (remedial or enrichment), when and what subjects were taken?

2. Has your child skipped or repeated a grade? If so, when?

3. **(Optional)** Please write a statement of recommendation for your child; a parental perspective on his/her strengths and weaknesses is valuable. Please limit your comments to the space provided.

4. **(Optional)** Please share any information that will help us better know your child; this might include health, learning differences, tutoring, accelerated programs, or family circumstances.

Please list siblings of applicant:

Name	Age	All schools attended (K-8, High School, College)	Current Grade Level
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Confidentiality

The undersigned agrees that all school records and information pertaining to the application of the named student shall be completely confidential and shall not be disclosed to anyone, including the student and his/her family. The undersigned, on behalf of the above named student and his/her parents or guardians, further agrees not to seek access to such confidential information, including recommendations and evaluation materials before or after completion of the high school admission process for the above named student.

Parent/Guardian Application Agreement

I/we understand that parent/adult support is critical to the success of students in school. Accordingly, I/we agree to spend at least 30 hours during the school year volunteering at Leadership High School. I will make sure that my son/daughter adheres to the Leadership High School discipline and dress code. I will assist and encourage my son/daughter to arrive at school punctually and attend all classes except for illness and school scheduled vacations.

In addition, I/we understand that Leadership High School is a public charter school and I/we agree to follow its charter and dispute resolution process. For example, this means that the school follows its charter policy rather than the San Francisco Unified School District policy, and that all concerns and complaints should be directed to the charter school rather than the San Francisco Unified School District.

Parent/Guardian Signature: _____ **Date:** _____

Student Application Agreement

I want to attend Leadership High School. I understand that I need to be interested in focusing on academics and leadership activities. *I will wear the required dress code, arrive at school punctually, and attend all classes except in cases of illness and school scheduled vacations.* My signature below indicates that all of the information contained in my application is complete and true to the best of my knowledge. I understand that falsification of information could result in the withdrawal of an offer to attend Leadership High School.

Applicant's Signature: _____ **Date:** _____

Applicant: please response to the following questions.

Academic/Personal Achievements

Please tell us about any academic or personal accomplishments that have been particularly important to you.

What academic subjects interest you and why?

What academic subjects interest you the least and why?

Please tell us about your sports, activities, hobbies and interests, and any offices you have held. These may include clubs or organizations, community service, summer experiences, theater, music or vocal training, art, writing, jobs that you've held, and so forth.

Activity	Years of Participation	Number of Hours Per Week

Why Leadership High School?

Please tell us why you have applied to Leadership High School:

PERSONAL ESSAY: Please respond to **one** of the following questions in detail. Choose the question that will tell us the most about you as an individual. Feel free to discuss this with your family and friends, but use your own words so we may hear your opinion. Type or neatly write your essay using blue or black ink and feel free to use a different or additional paper if necessary.

- A. Leadership High School has four School Wide Outcomes (what every graduate is expected to demonstrate); they are:
- I. COMMUNICATION,**
 - II. CRITICAL THINKING,**
 - III. PERSONAL RESPONSIBILITY AND**
 - IV. SOCIAL RESPONSIBILITY**

Which of these outcomes do you feel you demonstrate most and which one do you wish to further develop within yourself? Be sure to explain why with clear examples.

- B. At Leadership High School we define “LEADERSHIP” as: “taking responsibility for what matters most,” *for a community.*” Tell us about a time you took on a leadership role – what did you do, why and how did you feel?

Adult Recommendation Form

To the Applicant: Please type or print your name and give this form to an adult at your school, an employer or adult individual who knows you well and can attest to your academics and/or character.

Applicant Name: _____ Applying to Grade: _____

To the Parent: Please read and sign the statement below. For the student named above, I authorize the release of school records, including an official transcript of all grades for the past two years as well as the results of academic testing. I acknowledge that I waive my right to read the confidential teacher recommendations and the school report.

Signature of Applicant's Parent or Guardian _____ Date: _____

To the School/Adult: Leadership High School has a rigorous college preparatory curriculum in a supportive atmosphere. This school seeks a student body representative of the diverse population of the Bay Area. With this background in mind, please complete the form. This recommendation will remain confidential and will not become part of the student's permanent record. We sincerely appreciate your cooperation and candor.

	Academic Qualities						
NO OPPORTUNITY TO OBSERVE	POOR	FAIR	AVERAGE	GOOD	EXCELLENT	ONE OF THE BEST EVER	
Study Habits							
Attention Span							
Ability to Work Independently							
Ability to Organize and Communicate Ideas							
Motivation							
Intellectual Curiosity							
Critical and Abstract Thinking Skills							

	Personal Qualities						
NO OPPORTUNITY TO OBSERVE	POOR	FAIR	AVERAGE	GOOD	EXCELLENT	ONE OF THE BEST EVER	
Creativity							
Self-Confidence							
Leadership Potential							
Reaction to Criticism							
Reaction to Setbacks							
Concern for Others							
Personal Conduct							
Personal Integrity							
Ability to Act Independently							
Ability to Work Cooperatively							
General Level of Maturity							
Sense of Humor							

1. For how long and in what context have you known this student?

2. Please comment on this applicant's special interests, talents, and abilities.

3. Should the admissions committee be made aware of any factors that have had an impact on this student's academic or social progress to date?

4. Comment on the student as a person: (Consider maturity, integrity, behavior, relationship with peers, self-confidence

5. Is there any additional information that can be better conveyed in a phone conversation? Yes _____ No _____ If yes, please indicate hours and phone number where you can be reached:

Name: _____ Position: _____

School/Business: _____ School Phone: _____

School/Business: _____

Signature: _____ Date: _____

I am familiar with Leadership High School's program (circle one): Not at All Somewhat Fairly Very Familiar

I recommend this student:	Not at All	With Reservation	Mildly	With Confidence	Enthusiastically
Academic Ability and Promise					
Character and Personal Promise					
Overall					

Please make any additional comments on this student's appropriateness for Leadership High School.

Please mail the completed recommendation to:

Enrollment Department
Leadership High School
241 Oneida Avenue, Suite 301
San Francisco CA 94112

Current English Teacher Recommendation Form

To the Applicant: Please type or print your name and give this form to an adult at your school, an employer or adult individual who knows you well and can attest to your academics and/or character.

Applicant Name: _____ Applying to Grade: _____

To the Parent: Please read and sign the statement below. For the student named above, I authorize the release of school records, including an official transcript of all grades for the past two years as well as the results of academic testing. I acknowledge that I waive my right to read the confidential teacher recommendations and the school report.

Signature of Applicant's Parent or Guardian _____ Date: _____

To the Teacher: Leadership High School has rigorous college preparatory curriculum in a supportive atmosphere. This school seeks a student body representative of the diverse population of the Bay Area. With this background in mind, please complete the form. This recommendation will remain confidential and will not become part of the student's permanent record. We sincerely appreciate your cooperation and candor.

NO OPPORTUNITY TO OBSERVE	Academic Qualities						ONE OF THE BEST EVER
	POOR	FAIR	AVERAGE	GOOD	EXCELLENT		
Study Habits							
Attention Span							
Ability to Work Independently							
Ability to Organize and Communicate Ideas							
Motivation							
Intellectual Curiosity							
Critical and Abstract Thinking Skills							

NO OPPORTUNITY TO OBSERVE	Personal Qualities						ONE OF THE BEST EVER
	POOR	FAIR	AVERAGE	GOOD	EXCELLENT		
Creativity							
Self-Confidence							
Leadership Potential							
Reaction to Criticism							
Reaction to Setbacks							
Concern for Others							
Personal Conduct							
Personal Integrity							
Ability to Act Independently							
Ability to Work Cooperatively							
General Level of Maturity							
Sense of Humor							

1. Please compare this student's academic achievement to his/her ability.

2. Comment on this student's reading and writing skills.

3. **Should the admissions committee be made aware of any factors that have had an impact on this student's academic or social progress to date?**

4. **Comment on the student as a person: (Consider maturity, integrity, behavior, relationship with peers, self-confidence).**

5. **Is there any additional information that can be better conveyed in a phone conversation? Yes _____ No _____ If yes, please indicate hours and phone number where you can be reached:**

Name: _____ Position: _____

School: _____ School Phone: _____

School Address: _____

Signature: _____ Date: _____

I am familiar with this school's program (circle one): Not at All Somewhat Fairly Very Familiar

I recommend this student:	Not at All	With Reservation	Mildly	With Confidence	Enthusiastically
Academic Ability and Promise					
Character and Personal Promise					
Overall					

Please make any additional comments on this student's appropriateness for Leadership High School.

Please mail the completed recommendation to:

Enrollment Department
Leadership High School
241 Oneida Avenue, Suite 301
San Francisco CA 94112

Current Mathematics Teacher Recommendation Form

To the Applicant: Please type or print your name and give this form to an adult at your school, an employer or adult individual who knows you well and can attest to your academics and/or character.

Applicant Name: _____ Applying to Grade: _____

To the Parent: Please read and sign the statement below. For the student named above, I authorize the release of school records, including an official transcript of all grades for the past two years as well as the results of academic testing. I acknowledge that I waive my right to read the confidential teacher recommendations and the school report.

Signature of Applicant's Parent or Guardian _____ Date: _____

To the Teacher: Leadership High School has rigorous college preparatory curriculum in a supportive atmosphere. This school seeks a student body representative of the diverse population of the Bay Area. With this background in mind, please complete the form. This recommendation will remain confidential and will not become part of the student's permanent record. We sincerely appreciate your cooperation and candor.

NO OPPORTUNITY TO OBSERVE	Academic Qualities						ONE OF THE BEST EVER
	POOR	FAIR	AVERAGE	GOOD	EXCELLENT		
Study Habits							
Attention Span							
Ability to Work Independently							
Ability to Organize and Communicate Ideas							
Motivation							
Intellectual Curiosity							
Critical and Abstract Thinking Skills							

NO OPPORTUNITY TO OBSERVE	Personal Qualities						ONE OF THE BEST EVER
	POOR	FAIR	AVERAGE	GOOD	EXCELLENT		
Creativity							
Self-Confidence							
Leadership Potential							
Reaction to Criticism							
Reaction to Setbacks							
Concern for Others							
Personal Conduct							
Personal Integrity							
Ability to Act Independently							
Ability to Work Cooperatively							
General Level of Maturity							
Sense of Humor							

1. The student is enrolled in what level of math?

2. Please compare this student's academic achievement to his/her ability.

3. **Should the admissions committee be made aware of any factors that have had an impact on this student's academic or social progress to date?**

4. **Comment on the student as a person: (Consider maturity, integrity, behavior, relationship with peers, self-confidence).**

5. **Is there any additional information that can be better conveyed in a phone conversation? Yes _____ No _____ If yes, please indicate hours and phone number where you can be reached:**

Name: _____ Position: _____

School: _____ School Phone: _____

School Address: _____

Signature: _____ Date: _____

I am familiar with this school's program (circle one): Not at All Somewhat Fairly Very Familiar

I recommend this student:	Not at All	With Reservation	Mildly	With Confidence	Enthusiastically
Academic Ability and Promise					
Character and Personal Promise					
Overall					

Please make any additional comments on this student's appropriateness for Leadership High School.

Please mail the completed recommendation to:

Enrollment Department
Leadership High School
241 Oneida Avenue, Suite 301
San Francisco CA 94112

Transcript Release and Confidentiality Form

Note: This form goes to the school the applicant is presently attending.

Please fill out this form so that the school will send Leadership High School the applicant's transcripts.

To the Applicant: Please type or print your name and give this form to your school.

Applicant Name: _____

To the Parent/Guardian: Please read and sign the statement below.

For the student named above, I authorize the release of school records, including an official transcript of all grades for the **past three years** as well as the results of academic testing. I acknowledge that I waive my right to read the confidential teacher recommendations and the school report.

Signature of Parent/Guardian: _____

Date: _____

To the applicant's current school: Please send us this student's official transcript for the past three years. This transcript should include all grades earned for courses taken to date, attendance, the scores for aptitude and achievement tests and semester grades as soon as they become available. **If applicable, please include the eighth grade quarter progress reports or semester grades, depending on dates.**

Signature of School Registrar: _____

Date: _____

Please mail the transcripts and test scores to:

Attention: **Enrollment Department**
Leadership High School
241 Oneida Avenue, Suite 301
San Francisco, CA 94112

Thank you for your assistance. Please do not hesitate to contact us if you have any questions.